SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.

What were some of the causes and effects of European exploration?

**Agenda**
- Warm-up
- Powerpoint on European Exploration
- Next current event - Due: 9/12 (find your article now - don't wait until the last minute)
- **Please read Chapter 3**
- ***Reminder: Whatever you don't complete in class is for homework.***

**Packet #2**
- Personal Artifact
- Mississipian Period
- Multi-flow Chart

---

**Reminder!**
When you are absent, it is **your responsibility** to turn in **your work** and get the assignment **you missed** once **you return.**
September 3, 2014
Unit 2b - European Exploration
Standards: SS8H1

SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.

What were the 3 G's the European explorers were in search of in the "New World"?

**Reminder:**
When you are absent, it is your responsibility to turn in your work and get the assignment you missed once you return.

**Packet #2**
- Personal Artifact
- Mississippian Period
- Multi-flow Chart
- Handout A & B

**Agenda**
- Warm-up
- Complete Powerpoint on European Exploration
- Handout A & B (if time permits)
- Next current event - Due: 9/12 (find your article now - don't wait until the last minute)
- Please read Chapter 3

***Reminder: Whatever you don't complete in class is for homework,***

www.bowiemath.weebly.com    www.dmsgeorgiastudies.blogspot.com    Remind 101: (817)591-2023 with the message @bowie
What is a charter? What was the purpose of a charter?

**Agenda**
- Warm-up
- Handout A & B - European Explorations of the Southeast
- Colonial Georgia Vocabulary
- Video - Making of the 13 Colonies
- Next current event - Due: 9/12 (find your article now - don't wait until the last minute)
- **Packet 2 is due tomorrow!**
- Please read Chapter 3 & pgs. 59 - 65
- ***Reminder: Whatever you don't complete in class is for homework.***

---

**Packet #2 - Due: tomorrow**
- Personal Artifact
- Mississippian Period
- Multi-flow Chart
- Handout A & B
- Colonial GA Vocabulary

---

**Standards:** SS8H1

SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.

---

**Reminder!**
When you are absent, it is your responsibility to turn in your work and get the assignment you missed once you return.

---

**Contact Information:**
- www.bowiemath.weebly.com
- www.dmsgeorgiastudies.blogspot.com
- Remind 101: (817)591-2023 with the message @bowie
September 5, 2014
Unit 2b - European Exploration
Standards: SS8H1

SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.

When you think of a cartoon, what picture pops into your mind? What about a political cartoon? Can you describe what a political cartoon would look like? Can you draw conclusions from a political cartoon?

Agenda
- Warm-up
- O-R-Q
- Next current event - Due: 9/12 (find your article now - don't wait until the last minute)
- **Packet 2 is due now!**
- Please read Chapter 3 & pgs. 59 - 65
- ***Reminder: Whatever you don't complete in class is for homework***

Packet #2 - Due: now
- Personal Artifact
- Mississippian Period
- Multi-flow Chart
- Handout A & B
- Colonial GA Vocabulary

---

www.bowiemath.weebly.com  www.dmsgeorgiastudies.blogspot.com  Remind 101: (817)591-2023 with the message @bowie
Why do you think Hernando de Soto is so important to Georgia studies?

Agenda
- Warm-up
- More on Exploration - Notes
- Return Packet #2 - Please study for test tomorrow
- Next current event - Due: 9/12 (find your article now - don't wait until the last minute)
- Test Tomorrow on Exploration
- Please read Chapter 3 & pgs. 59 - 65
- ***Reminder: Whatever you don't complete in class is for homework.***

www.bowiemath.weebly.com  www.dmsgeorgiastudies.blogspot.com  Remind 101: (817)591-2023 with the message @bowie
Please complete in your notebook:

1.) Compare and contrast the reasons for and results of Spanish, French and English attempts at colonizing North America using a 3-circle Venn diagram.

2.) Make a table listing the PROS and the CONS of European exploration for the Spanish, French and English.

<table>
<thead>
<tr>
<th></th>
<th>PROS</th>
<th>CONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.) In addition to studying your notes and reading your book, please highlight/write the following in your notes.
   · Huguenots
   · Mercantilism
   · Spanish Missions along the Barrier Islands
SS8H1 - The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.

a. Describe the evolution of Native American cultures (Paleo, Archaic, Woodland, and Mississippian) prior to European contact.
b. Evaluate the impact of European contact on Native American cultures; include Spanish missions along the barrier islands, and the explorations of Hernando DeSoto.
c. Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the French, Spanish, and British in the southeastern area.

September 9, 2014
Unit 2b - European Exploration
Standards: SS8H1

No warm-up
Please clear your desk!

Agenda
• Warm-up
• Open notes/book test on Exploration
• Next current event - Due: 9/12 (find your article now - don't wait until the last minute)
• ***Reminder: Whatever you don't complete in class is for homework.***

www.bowiemath.weebly.com  www.dmngiastudies.blogspot.com  Remind 101: (817)591-2023 with the message @bowie
For the quiz/test today, you have the option to use YOUR book and YOUR notes. The more information you have written in your notes, the less you will have to look up in your book.

Please NO talking! If I have to remind you then all resources will be removed from your desk and you will complete the quiz/test without them.
September 10, 2014
Unit 3 - Colonial Georgia
Standards: SS8H2

SS8H2 - The student will analyze the colonial period of Georgia's history.
   a. Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomechichi, Mary Mosgrove, and the city of Savannah.
   b. Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.
   c. Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

Please come in and sit down. I have to pass back the test for many of you to complete. You will have 15-20 minutes to complete the test. The rest of the class will be starting their notes on Colonial Georgia. Once you complete the test, please "catch up" and quickly write the notes. Thank you!

Agenda
• Warm-up
• **Complete Open notes/book test on Exploration**
• Begin Colonial Georgia
• Breaking Down the Standards
• Writing Prompt - My Own Colony
• Next current event - Due: Friday
• ***Reminder: Whatever you don't complete in class is for homework.***

Packet #3
• My Own Colony

www.bowiemath.weebly.com  www.dmsgeorgiastudies.blogspot.com  Remind 101: (817)591-2023 with the message @bowie
SS8H2- Analyze the colonial period of Georgia’s history

a. Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah

b. Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.

c. Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors
Writing Prompt: My Own Colony

If given the opportunity to create a new colony, what would be your reasons for creating a new colony? What purpose would you and your colony serve? Who would be invited to be a member of your colony and why?

- Include a name for your colony
- Think about where your colony would be located (on an island in the Caribbean, the South Pole, etc.)
- Be sure to include justification for what purpose your colony would serve and why certain people would be invited to your colony.
September 11, 2014
Unit 3 - Colonial Georgia
Standards: SS8H2

SS8H2 - The student will analyze the colonial period of Georgia’s history.
   a. Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Mosegrove, and the city of Savannah.
   b. Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.
   c. Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

We will never forget......

Packet #3
   • My Own Colony

**Agenda**
   • Warm-up
   • Return Graded Tests - Quick questions????
   • Powerpoint/Video Clips (September 11th)
   • September 11th - Powerpoint and Video
   • Next current event - Due: Tomorrow
   • **Reminder: Whatever you don't complete in class is for homework.**

www.bowiemath.weebly.com    www.dmsgeorgiastudies.blogspot.com    Remind 101: (817)591-2023 with the message @bowie
September 12, 2014
Unit 3 - Colonial Georgia
Standards: SS8H2

SS8H2 - The student will analyze the colonial period of Georgia’s history.
a. Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.
b. Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.
c. Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

ALL MISSING WORK IS DUE ON MONDAY - SEPTEMBER 22ND!!!!!

Warm-up

For what reasons was the Georgia colony established?

Who is known as the “founder of Georgia”?

Who is the Georgia colony named after?

Packet #3
- My Own Colony
- Charter of Georgia

Agenda
- Warm-up
- Colonial Georgia (Powerpoint)
- Charter of Georgia
- Show students their grades (all missing work due Sept. 22nd - Monday)
- Next current event - Due: Today (Late -30pts. Monday - 9/22)
- ***Reminder: Whatever you don't complete in class is for homework.***

Enjoy your break :-)

www.bowiemath.weebly.com  www.dmsgeorgiastudies.blogspot.com  Remind 101:  (817)591-2023 with the message @bowie
September 22, 2014
Unit 3 - Colonial Georgia
Standards: SS8H2

SS8H2 - The student will analyze the colonial period of Georgia’s history.
   a. Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.
   b. Evaluate the Trustees Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.
   c. Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

What were some of the rules that made Georgia's colony different from the other colonies?

**Agenda**
- Warm-up
- Continue - Colonial Georgia (Powerpoint)
  > Charter of Georgia
- Collect all missing work! Please turn in your work for a late grade!
  > **If you do not have your missing work, you will be writing a letter for your parent's signature!**
- Return graded work - please file
- Next current event - Due: 10/6
- Read Chapter 4 and 5
- *****Reminder: Whatever you don't complete in class is for homework.***

**Packet #3**
- My Own Colony
- Charter of Georgia

---

www.bowiemath.weebly.com  www.dmsgeorgiastudies.blogspot.com  Remind 101: (817)591-2023 with the message @bowie
SS8H2: The student will analyze the colonial period of Georgia’s history.

- Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.
- Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.
- Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

How did changes in land ownership and slavery impact the colonists of Georgia?

**Agenda**

- Warm-up
- Continue - Colonial Georgia (Powerpoint)
  - Charter of Georgia
- Next current event - Due: 10/6
- **Read Chapter 4 and 5**
- **Plan for the unit test (Friday)**
  - Test will be on Indian Cultures, Early Colonization, Colonial Georgia
- ***Reminder: Whatever you don't complete in class is for homework***

**Packet #3**

- My Own Colony
- Charter of Georgia
- End of Trustee Georgia

---

Reminder!
When you are absent, it is your responsibility to turn in your work and get the assignment you missed once you return.

September 30, 2014

www.bowiemath.weebly.com  www.dmsgeorgiastudies.blogspot.com  Remind 101: (817)591-2023 with the message @bowie
Describe the triangular trade.

**Agenda**
- Warm-up
- Start on the study guide
- Packet #3 due Friday (9/26)
- Complete - Colonial Georgia (Powerpoint)
  - Charter of Georgia
- Next current event - Due: 10/6
- **Read Chapter 4 and 5**
- **Unit test (Friday)**
  - Test will be on Indian Cultures, Early Colonization, Colonial Georgia
- *****Reminder: Whatever you don't complete in class is for homework.***

**Packet #3 - Due: Friday**
- My Own Colony
- Charter of Georgia
- End of Trustee Georgia
- Study Guide

_when you are absent, it is your responsibility to turn in your work and get the assignment you missed once you return._

September 24, 2014
Unit 3 - Colonial Georgia
Standards: SS8H2

SS8H2 - The student will analyze the colonial period of Georgia's history.

a. Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.
b. Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.
c. Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

[link to websites]

Remind 101: (817)591-2023 with the message @bowie
SS8H2 - The student will analyze the colonial period of Georgia's history.

- Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Munroge, and the city of Savannah.
- Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.
- Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

Computer lab with Mrs. Williams

Agenda
- No Warm-up
- Computer Lab - College 411
- Packet #3 due Tomorrow (9/26)
- Next current event - Due: 10/6
- **Read Chapter 4 and 5**
- **Unit test (Tomorrow)**
  > Test will be on Indian Cultures, Early Colonization, Colonial Georgia
- ***Reminder: Whatever you don't complete in class is for homework***

Packet #3 - Due: Tomorrow
- My Own Colony
- Charter of Georgia
- End of Trustee Georgia
- Study Guide

September 25, 2014
Unit 3 - Colonial Georgia
Standards: SS8H2

Reminder:
When you are absent, it is your responsibility to turn in your work and get the assignment you missed once you return.
SS8H2 - The student will analyze the colonial period of Georgia's history.

- Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.
- Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.
- Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

No Warm-up

Please pass forward packet #3 and clear your desk to prepare for your test.

Agenda

- No Warm-up
- Unit test on Indian Cultures, Early Colonization and Colonial Georgia
- Packet #3 due
- Next current event - Due: 10/6

***Reminder: Whatever you don't complete in class is for homework.***

www.bowiemath.weebly.com  www.dmsgeorgiastudies.blogspot.com  Remind 101: (817)591-2023 with the message @bowie
What does revolution and boycott mean to you?

**Agenda**
- Warm-up
- Begin American Revolution
  - Breaking Down the Standards
  - Vocabulary
- American Revolution (Video)
- **Next current event - Due: 10/6 (Next Monday)**
- *****Reminder: Whatever you don’t complete in class is for homework.*****

www.bowiemath.weebly.com  www.dmsgeorgiastudies.blogspot.com  Remind 101: (817)591-2023 with the message @bowie
SS8H3 - The student will analyze the role of Georgia in the American Revolution.

a. Explain the immediate the long-term causes of the American Revolution and their impact on Georgia' include the French and Indian War (i.e., Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration in Independence.

b. Analyze the significance of people and events in Georgia on the Revolutionary War; include Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lymann Hall, George Walton, Battle of Kettle Creek, and siege of Savannah.
September 30, 2014
Unit 3 - American Revolution
Standards: SS8H3

SS8H3 - The student will analyze the role of Georgia in the American Revolution.
- Explain the immediate and long-term causes of the American Revolution and their impact on Georgia; include the French and Indian War (i.e., Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence.
- Analyze the significance of people and events in Georgia on the Revolutionary War; include Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lymann Hall, George Walton, Battle of Kettle Creek, and siege of Savannah.

Based on the movie yesterday, name two things you learned from the movie.

Agenda
- Warm-up
- Long term causes of the American Revolution
- All students were able to view their grades and missing work
- Return graded tests - Deadline for work (2pg. summary - Chpts 4 & 5: Oct. 6th/Deadline for retake: October 7th)
- Please read chapter 6 and 7
- Next current event - Due: 10/6 (Next Monday)
- ***Reminder: Whatever you don't complete in class is for homework.***
- The deadline for resubmitted work is Monday, October 6th.

Packet #4
- LT Causes of Am. Rev.

www.bowiemath.weebly.com  www.dmsgeorgiastudies.blogspot.com   Remind 101: (817)591-2023 with the message @bowie