What is Pearl Harbor? Who attacked it? Why was the attack significant to the U.S. and WWII?

Packet #11 - Due: Thursday, 3/5/15
- WWII Circle Map
- Georgia in WWII

Agenda
- Warm-up
- WWII - Beginnings (Powerpoint - Continue)
- Unit Test on Chapter 8 - Tentatively set for Thursday, March 5th
- Read Chapter 18 - WWII
- Next current event is due March 13th (Please don't wait until the last minute)
- ***Reminder: Whatever you don't complete in class is for homework.***
- YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!!
March 3, 2015
Unit 8 - World War II
Standard: SS8H9

SS8H9 The student will describe the impact of World War II on Georgia’s development economically, socially, and politically.
1. Describe the impact of events leading up to American involvement in World War II, including Pearl Harbor and the bombing of Pearl Harbor.
2. Explain the impact of the Holocaust on Georgians.
3. Discuss the ties to Georgians that President Roosevelt had and its impact on the state.

ALL LATE/MISSING/RETAKE WORK IS DUE BY FRIDAY 3/6/15!!!
I WON’T TAKE ANY LATE/MISSING/RETAKE WORK AFTER THIS DATE.

How did WWII end the Great Depression?

Agenda
• Warm-up
• WWII - Beginnings (Powerpoint - Continue)
• Unit Test on Chapter 8 - Thursday, March 5th
• Read Chapter 18 - WWII
• Next current event is due March 13th (Please don't wait until the last minute)
• ***Reminder: Whatever you don't complete in class is for homework.***
• YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!!

Packet #11 - Due: Thursday, 3/5/15
• WWII Circle Map
• Georgia in WWII

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March 4, 2015
Unit 8 - World War II
Standard: SS8H9

SS8H9 The student will describe the impact of World War II on Georgia’s development economically, socially, and politically.

1. Describe the impact of events leading up to American involvement in World War II, including Lend-Lease and the bombing of Pearl Harbor.
2. Explain the impact of the Holocaust on Georgians.
3. Discuss the ties to Georgia that President Roosevelt had and its impact on the state.

ALL LATE/MISSING/RETAKE WORK IS DUE BY FRIDAY, 3/6/15!!!
I WONT TAKE ANY LATE/MISSING/RETAKE WORK AFTER THIS DATE.

Which Georgia leader was a Governor and U.S. Senator during WWII and brought over a dozen military bases to Georgia?

Agenda
- Warm-up
- Study Guide
- Unit Test on WWII - Tomorrow, March 5th
- Read Chapter 18 - WWII

Packet #11 - Due: Tomorrow, 3/5/15
- WWII Circle Map
- Georgia in WWII
- Study Guide

Next current event is due March 13th (Please don't wait until the last minute)
***Reminder: Whatever you don't complete in class is for homework.***

YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!!

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March 5, 2015
Unit 8 - World War II
Standard: SS8H9

SS8H9 The student will describe the impact of World War II on Georgia's development economically, socially, and politically.

1. Describe the impact of events leading up to American involvement in World War II, including Pearl Harbor and the bombing of Pearl Harbor.
2. Evaluate the importance of Bell Aircraft, military bases, the Savannah and Brunswick shipyards, Richard Russell and Carl Vinson.
3. Explain the impact of the Holocaust on Georgians.
4. Discuss the role of Georgians (or Georgians living outside of the state) in World War II.

ALL LATE/MISSING/RETAKE WORK IS DUE BY TOMORROW, 3/6/15!!!
I WON'T TAKE ANY LATE/MISSING/RETAKE WORK AFTER TOMORROW.

Agenda
• No Warm-up
• 10 min. review
• Unit Test on Chapter 8 - Today March 5th
• Short Unit - Post War
• Please read Chapter 19
• Next current event is due March 13th (Please don't wait until the last minute)
• ***Reminder: Whatever you don't complete in class is for homework***
• YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!

Packet #11 - DUE: 3/5/15
• WWII Circle Map
• Georgia in WWII
• Study Guide

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SS8H10 The student will evaluate key post-World War II developments of Georgia from 1945 to 1970.

a. Analyze the impact of the transformation of agriculture on Georgia's growth.

b. Explain how the development of Atlanta, including the roles of mayors William B. Hartsfield and Ivan Allen, Jr., and major league sports, contributed to the growth of Georgia.

c. Discuss the impact of Ellis Arnall.
March 6, 2015
Unit 9 - Post War
Standard: SS8H10
SS8H10 The student will evaluate key post-World War II developments of Georgia from 1945 to 1970.

a. Analyze the impact of the transformation of agriculture on Georgia's growth.
b. Explain how the development of Atlanta, including the roles of mayors William B. Hartsfield and Ivan Allen, Jr., and major league sports, contributed to the growth of Georgia.
c. Discuss the impact of Ellis Arnall.

ALL LATE/MISSING/RETAKE WORK IS DUE TODAY, 3/6/15!!!!
I WON'T TAKE ANY LATE/MISSING/RETAKE WORK AFTER TODAY.

What is the GI bill?

Packet #12
● Post WWII WS

Agenda
● Warm-up
● Post WWII Worksheet
● Please read Chapter 19
● Next current event is due March 13th (Please don't wait until the last minute)
● ***Reminder: Whatever you don't complete in class is for homework ***
● YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!

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March 9, 2015
Unit 10 - Civil Rights
Standard: SS8H11

SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.

a.) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mayes, the 1946 governor’s race and the end of the white primary, Brown vs. Board of Education, Martin Luther King, Jr., and the 1956 state flag.
b.) Analyze the role Georgians and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Selma Commission, admission of Hamilton Holmes and Charlayne Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.
c.) Discuss the impact of Andrew Young on Georgia.

What does NAACP stand for and when was it founded?

Agenda
• Warm-up
• Breaking Down the Standards - Civil Rights
• Complete/Review Post WWII worksheet
• Civil Rights Movie
• Please read Chapter 20
• Test on Vocabulary - Thursday, March 12th
• Next current event is due Friday, March 13th (Please don't wait until the last minute)
• ***Reminder: Whatever you don't complete in class is for homework.***
• YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!!

Packet #12
• Post WWII WS
• Civil Rights Vocabulary

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SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.

a.) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1956 state flag.

b.) Analyze the role Georgia and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Sibley Commission, admission of Hamilton Holmes and Charlayne Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.

c.) Discuss the impact of Andrew Young on Georgia.
### Agenda

- Warm-up
- Continue Breaking Down the Standards - Civil Rights
- Complete Civil Rights Movie
- Please read Chapter 20
- Test on Vocabulary - Thursday, March 12th
- Next current event is due Friday, March 13th (Please don't wait until the last minute)

**Reminder:** Whatever you don't complete in class is for homework.***

YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!
Civil Rights Vocabulary - Test on Thursday, March 12th

1. March on Washington
2. De Facto Segregation
3. De Jure Segregation
4. Civil Rights Act of 1964
5. Voting Rights Act of 1965
6. Student Non-violent Coordinating Committee (SNCC)
7. Albany Movement
8. Herman Talmadge
9. Andrew Young
10. Brown vs. Board of Education
11. Sibley Commission
12. Lester Maddox
March 11, 2015
Unit 10 - Civil Rights
Standard: SSHH11

SSHH11 The student will evaluate the role of Georgia in the modern civil rights movement.

a.) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1956 state flag.

b.) Analyze the role Georgia and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Sibley Commission, admission of Hamilton Holmes and Charlayne Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.

c.) Discuss the impact of Andrew Young on Georgia.

What is the difference between de facto and de jure segregation?

Agenda
- Warm-up
- Civil Right Vocabulary (-5 pts.)
- Powerpoint Summary
- Please read Chapter 20
- Test on Vocabulary - Thursday, March 12th

Next current event is due Friday, March 13th (Please don't wait until the last minute)

***Reminder: Whatever you don't complete in class is for homework.***

YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!

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SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.

a.) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1956 state flag.

b.) Analyze the role Georgia and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Sibley Commission, admittance of Hamilton Holmes and Charlayne Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.

c.) Discuss the impact of Andrew Young on Georgia.

What is the difference between the Supreme Court decision of 1950 and the Civil Rights Act of 1964?

Agenda

- Warm-up
- Quiz on Civil Rights Vocabulary: Postponed until tomorrow, March 13th
- Continue Powerpoint Summary
- Please read Chapter 20
- Next current event is due Tomorrow, March 13th
- ***Reminder: Whatever you don’t complete in class is for homework.***
- YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!!

Packet #12

- Prep WWII WS
- Civil Rights Vocabulary
- Powerpoint Summary

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What was the goal of the Albany Movement?

**Agenda**
- Warm-up
- Quiz in civil rights vocabulary
- Complete Powerpoint Summary
- HW complete PP summary
- Please read Chapter 20
- Current event is due today, March 13th
- **Reminder: Whatever you don't complete in class is for homework!!!**
- YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!!!

**Packet #12**
- Post WWII WS
- Civil Rights Vocabulary
- Powerpoint Summary

SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.

a.) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Thrown v. Board of Education, Martin Luther King, Jr., and the 1951 state flag.

b.) Analyze the roles Georgians and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Sibley Commission, admission of Hamilton Holmes and Charl chave Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.

c.) Discuss the impact of Andrew Young on Georgia.
When you are absent, it is your responsibility to turn in your work and get the assignment you missed once you return.

Standard: SS8H11

Unit 10 - Civil Rights

SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.

a.) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1954 state flag.

b.) Analyze the role Georgia and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Sibley Commission, admission of Hamilton Holmes and Charlayne Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.

c.) Discuss the impact of Andrew Young on Georgia.

What was the Sibley Commission? When did the state of Georgia begin desegregating schools?

Agenda
• Warm-up
• Did you complete the HW - PP summary (~5 points)
• Current Events - Late - 10pts
• History Mystery - 1 Day
• Agenda for the rest of the week
• Tuesday - Key People and Events
• Wednesday - Civil Rights Review (Substitute Teacher)
• Thursday - Civil Rights Study Guide (Substitute Teacher)
• Friday - Test on Civil Rights
• Please read Chapter 20
• Current event is due April 3rd

Packet #12
• Post WWII WS
• Civil Rights Vocabulary
• Powerpoint Summary

Packet #12
• Packet #12
• SS8H11
• Packet #12

What was the Sibley Commission? When did the state of Georgia begin desegregating schools?

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What was the Sibley Commission? When did the state of Georgia begin desegregating schools?
Who was Lester Maddox? What were his views?

**Agendas**
- Warm-up
- Civil Rights Review Activity
- Civil Rights Movement (Key People & Events)
- Agenda for the rest of the week
- Today - Civil Rights Review
- Wednesday - Key People and Events (Substitute Teacher)
- Thursday - Civil Rights Study Guide (Substitute Teacher)
- Friday - Test on Civil Rights
- Test on Civil Rights - Friday
- Please read Chapter 20
- Current event is due April 3rd (Please do not wait until the last minute.)
- ***Remind: Whatever you don’t complete in class is for homework***
- **YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!!!**

**Packet #12 - Due: Friday**
- Post WWII WS
- Civil Rights Vocabulary
- Powerpoint Summary
- CRM - Key People & Events
- Civil Rights Study Guide

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**Standard:** SS8H11

The student will evaluate the role of Georgia in the modern civil rights movement.

a.) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1958 state flag.

b.) Analyze the role Georgia and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Sibley Commission, admission of Hamilton Holmes and Charlayne Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.

c.) Discuss the impact of Andrew Young on Georgia.

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Who was Lester Maddox? What were his views?
March 20, 2015
Unit 10 - Civil Rights

Standard: SS8H11

SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement. 

a.) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1956 state flag.

b.) Analyze the role Georgia and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Sibley Commission, admission of Hamilton Holmes and Charlayne Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.

c.) Discuss the impact of Andrew Young on Georgia.

Please staple your packet together and pass it forward. Please clear your desk and get ready for your test.

Agenda
- No Warm-up
- Test on Civil Rights
- Begin Modern Georgia (if time permits)
- Please read Chapter 20
- Current event is due April 3rd (Please do not wait until the last minute.)
- ***Reminder: Whatever you don't complete in class is for homework.***
- YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!!!

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SS8H12 The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.

a. Evaluate the consequences of the end of the county unit system and reapportionment.
b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.
c. Analyze the impact of the rise of the two-party system in Georgia.
d. Evaluate the effect of the 1996 Olympic Games on Georgia.
e. Evaluate the importance of new immigrant communities to the growth and economy of Georgia.
Benchmark Exam

March 23, 2015
Unit 11 - Modern Georgia
Standard: SSSH12

SSSH12 The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.

a. Evaluate the consequences of the end of the county unit system and reapportionment.b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.c. Analyze the impact of the rise of the two-party system in Georgia.d. Evaluate the effect of the 1996 Olympic Games on Georgia.e. Evaluate the importance of new immigrant communities to the growth and economy of Georgia.

Packet #13
• Modern Georgia Review

Agenda
- No Warm-up
- Benchmark
- Begin Modern Georgia
- Breaking Down the Standards
- Modern Georgia Review Questions
- Please read Chapter 21
- Current event is due April 3rd (Please do not wait until the last minute.)
- ***Reminder: Whatever you don't complete in class is for homework.***
- YOU MUST STUDY READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!!

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What is the county unit system?

Packet #13
- Modern Georgia Review

SS8H12 The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.

a. Evaluate the consequences of the end of the county unit system and reapportionment. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president. c. Analyze the impact of the rise of the two-party system in Georgia. d. Evaluate the effect of the 1996 Olympic Games on Georgians. e. Evaluate the importance of new immigrant communities to the growth and economy of Georgia.

What is the county unit system?
When you think of the word government, what comes to mind?

You will need a social studies coach book to reference for this entire unit.

Agenda
- Warm-up
- Begin Government
- Powerpoint (one-week)
- Work embedded into the powerpoint
- Current event is due April 3rd (Please do not wait until the last minute.)
- **Reminder: Whatever you don’t complete in class is for homework**
- YOU MUST STUDY, READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!

Packet #13
- Modern Georgia Review

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What is the difference between your rights and your responsibilities?
You will need a social studies coach book to reference for this entire unit.

Agenda
- Warm-up
- Government
  - Powerpoint (one-week)
  - Work embedded into the powerpoint
- Current event is due April 3rd (Please do not wait until the last minute)
- **Reminder: Whatever you don't complete in class is for homework**
- YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!!

Packet #13
- Modern Georgia Review

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What is the purpose of checks and balances?
You will need a social studies coach book to reference for this entire unit.

Agenda
- Warm-up
- Government Vocabulary
- Study Guide - Government
- Expect a test on Friday, April 3rd
- Government
  - Powerpoint
  - Work embedded into the powerpoint
- Current event is due April 3rd (Please do not wait until the last minute.)
- ****Reminder: Whatever you don't complete in class is for homework.***
- YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!!

Packet #13
- Modern Georgia Review
- Foundations of GA (2 sided)
- Governor/Lt. Governor (2-sided)
- GA House of Rep (2-sided)
- Study Guide

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<table>
<thead>
<tr>
<th>Government Vocabulary (Test - Wednesday)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appellate Court</td>
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<tr>
<td>Checks and Balances</td>
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<td>Civil law</td>
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<tr>
<td>Criminal law</td>
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<td>Judicial branch</td>
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<td>Juvenile</td>
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March 30, 2015
Unit 12 - Government
Standard: SS8CG1-SS8CG6; SS8E1-SS8E4

Which elected official does not have to be from the same party as his counterpart? This official is from the executive branch.

You will need a social studies coach book to reference for this entire unit.

Agenda
- Warm-up
- Government
  - Powerpoint
  - Work embedded into the powerpoint
- Vocabulary quiz on government terms - Wednesday
- Quiz on Friday, April 3rd - Government
- Packet #13 - DUE: Friday
- Current event is due Friday, April 3rd (Please do not wait until the last minute)
- NO LONGER WILL I ACCEPT LATE CURRENT EVENTS
- ***Reminder, Whatever you don't complete in class is for homework***
- YOU MUST STUDY, READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!

Packet #13 - DUE: Friday
- Modern Georgia Review
- Foundations of GA (2-sided)
- Governor/Lt. Governor (2-sided)
- GA House of Rep (2-sided)
- Study Guide

You will need a social studies coach book to reference for this entire unit.

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What are the three major types of elections?
What are political parties?
What are the different types of trial courts in Georgia?

You will need a social studies coach book to reference for this entire unit.

**Agenda**
- Warm-up
- Government
  - Complete Powerpoint
  - Vocabulary quiz on government terms - Tomorrow (20 multiple-choice)
  - Packet #13 - Due: Friday
  - Quiz on Friday, April 3rd - Government
  - Current event is due Friday, April 3rd (Please do not wait until the last minute)
  - NO LONGER WILL I ACCEPT LATE CURRENT EVENTS
  - ***reminder: Whatever you don't complete in class is for homework***
- YOU MUST STUDY/BRAIN DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!

**Packet #13 - Due: Friday**
- Modern Georgia Review
- Foundations of GA (2 sided)
- Governor/Lt. Governor (2-sided)
- GA House of Rep (2-sided)
- Study Guide

You will need a social studies coach book to reference for this entire unit.

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