January 6, 2015
Unit 6 - New South

SS8H7 - The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

a. Evaluate the impact the Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populist, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank Case, and the county unit system had on Georgia during this period.

b. Analyze how rights were denied to African-Americans through Jim Crow laws, Plessy v. Ferguson, disfranchisement, and racial violence.


d. Give reasons for World War I and describe Georgia's contributions.

What do you know about the New South era?

Agenda

• Warm-up
• Pretest
• New Outline Page
• Writing the Standards
• Henry Grady (if time permits)
• Next current event is due January 23rd (Don't wait until the last minute!)
• ***Reminder: Whatever you don't complete in class is for homework.***
• YOU MUST STUDY/READ YOUR NOTES DAILY AND READ THE CHAPTERS TO BE SUCCESSFUL IN THIS CLASS!!!

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A few years ago I told, in a speech, of a burial in Pickens County, Georgia. The grave was dug through solid marble, but the marble headstone came from Vermont. It was in a pine wilderness, but the pine coffin came from Cincinnati. An iron mountain overshadowed it, but the coffin nails and screws and the shovels came from Pittsburgh. With hard woods and metals abounding, the corpse was hauled in a wagon from South Bend, Indiana. A hickory grove grew near by, but the pick and shovel handles came from New York. The cotton shirt on the dead man came from Cincinnati, the coat and breeches from Chicago, the shoes from Boston; the folded hands were encased in white gloves from New York, and round the poor neck, that had worn all it living days the bondage, of lost opportunity, was twisted a cheap cravat from Philadelphia. That county, so rich in undeveloped resources, furnished nothing for the funeral except the corpse and the hole in the ground, and would probably have imported both of these it could have done so. And the poor fellow was lowered to his rest, on coffin bands from Lowell (Massachusetts), he carried nothing into the next world as a reminder of his home in this, save the halted blood in his veins, the chilled marrow in his bones, and the echo of the dull clods that fell on his coffin lid.

There are now more than $3,000,000 invested in marble quarries and machinery around that grave. Its pitiful loneliness is broken with rumble of ponderous machines, and a strange tumult pervades the wilderness. Twenty miles away, the largest marble-cutting works in the world put to shame in a thousand shapes its modest headstone. Forty miles away four coffin factories, with their exquisite work, tempt the world to die. The iron hills are gashed and swarm with workmen. Forty cotton mills in a near radius weave infinite cloth that neighboring shops make into countless shirts. There are shoe factories, nail factories, shovel and pick factories, and carriage factories to supply the other wants, and that county can now get up as nice a funeral, native and home-made, as you would wish to have.

Henry W. Grady, The New South, New York: Robert Bonner's Sons, 1890, pp. 188-91

Reading Questions

1. What is Henry Grady saying about the South by using his description of a funeral in Pickens County, Georgia?

2. What is the purpose of this speech, particularly towards the end of the speech?

3. During what other period of early American history has this same argument been made? Who made it?
What were the goals of the New South movement?

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d. Give reasons for World War I and describe Georgia's contributions.

Agenda
- Warm-up
- New South Movement - PP (14 slides)
- Summary - Outline Page
- Next current event is due January 23rd (Don't wait until the last minute!)
- ***Reminder: Whatever you don't complete in class is for homework.***
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January 8, 2015
Unit 6 - New South

SS8H7 - The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

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d. Give reasons for World War I and describe Georgia’s contributions.

What was the impact of the Bourbon Triumvirate on Georgia during this era?

Agenda
- Warm-up
- Continue New South Movement - PP (14 slides)
- Political Parties WS (two-sided)
- Summary - Outline Page
- Next current event is due January 23rd (Don’t wait until the last minute!)
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January 9, 2015
Unit 6 - New South

SS8H7 - The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

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What reforms and programs were supported by the Populist Party?

Agenda
- Warm-up
- Complete Political Parties WS (one-side)
- Powerpoint Progressives
- Populists - Coach Book
- Summary - Outline Page
- Next current event is due January 23rd (Don't wait until the last minute!)
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January 12, 2015
Unit 6 - New South

SS8H7 - The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

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d. Give reasons for World War I and describe Georgia’s contributions.

What impact did the Progressive Movement have on the New South?

Agenda
- Warm-up
- Continue Powerpoint - Progressives
- Populists - Coach Book
- Please read chapter 15 in your book.
- Summary - Outline Page
- Next current event is due January 23rd (Don't wait until the last minute!)
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January 13, 2015
Unit 6 - New South

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What methods were used to disenfranchise African Americans?

**Agenda**
- Warm-up
- Literacy Test/Disenfranchisement
- Populists - Coach Book
- Please read chapter 15 in your book.
- Summary - Outline Page
- Next current event is due January 23rd (Don't wait until the last minute!)
- ***Reminder: Whatever you don't complete in class is for homework.***
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January 14-15, 2015
Unit 6 - New South

Who was Jim Crow and what did he represent?

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d. Give reasons for World War I and describe Georgia's contributions.

Agenda
- Warm-up
- Populists - Coach Book
- History Mystery
- Please read chapter 15 in your book.
- Summary - Outline Page
- Next current event is due January 23rd (Don't wait until the last minute!)
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+10 Bonus Points
- C.W. Puzzles
- Andersonville Questions
- Study Guide
- Packet #8
- 15 Terms & Names
- Word Bank on New South
- Outline Page
- Political Parties/Disenfranchisement
January 20, 2015
Unit 6 - New South

SS8H7 - The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

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d. Give reasons for World War I and describe Georgia's contributions.

What is disenfranchisement and what does it have to do with the Atlanta Journal Constitution?

Agenda
- Warm-up
- Leo Frank
- Atlanta Race Riot
- Answers for the Political Parties WS
- Please read chapter 15 in your book.
- Summary - Outline Page
- Next current event is due in 3 days (January 23rd)!!!!!!
- **Reminder: Whatever you don't complete in class is for homework.**
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January SS Warm-ups '14-15

Unit 6 - New South

SS8H7 - The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

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b. Analyze how rights were denied to African-Americans through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence.


d. Give reasons for World War I and describe Georgia's contributions.

Agenda
- No warm-up
- Benchmark Test
- Begin Movie (The People vs. Leo Frank)
- Answers for the Political Parties WS (on weebly)
- Please read chapter 15 in your book.
- Summary - Outline Page
- Next current event is due in 2 days (January 23rd)!!!!!!
- ***Reminder: Whatever you don't complete in class is for homework***
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January 22, 2015
Unit 6 - New South

SS8H7 - The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

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b. Analyze how rights were denied to African-Americans through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence.


d. Give reasons for World War I and describe Georgia's contributions.

Agenda
- No Warm-up
- Complete Movie (The People vs. Leo Frank)
- Answers for the Political Parties WS (on weebly)
- Please read chapter 15 in your book.
- Summary - Outline Page
- Next current event is due tomorrow!!!!!
- ***Reminder: Whatever you don't complete in class is for homework.***
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Who was John and Lugenia Hope?

Agenda
- Warm-up
- Dubois vs. Washington (Black Reformers in Conflict - WS)
- Alonzo Herndon
- Rebecca Latimer Felton
- Review Convict Lease System
- Answers for the Political Parties WS (on weekly)
- Please read chapter 15 in your book.
- Summary - Outline Page
- Next current event is due Feb. 13th (Please don't wait until the last minute!)
- Current event is due today.
- Test on New South is Tuesday. Packet #8 is due on Tuesday.
- ***Reminder: Whatever you don't complete in class is for homework.***

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Born into slavery
Believed that progress for African Americans would come gradually
Wanted European Americans to take the initiative in improving social and economic relations between races
Champion for education for African Americans
Ideas of shared responsibility and the importance of education over equality came to be known as the Atlanta Compromise

Did not agree with Washington's ideas
He viewed Washington's approach as accepting racism
Founded the Niagara movement (end segregation and discrimination)
Founded the NAACP
Believed that equality should be given to African Americans now since slavery was outlawed
At the time of his death in 1927, he was the wealthiest African American in Atlanta. He supported many local institutions and charities devoted to advancing African Americans life in Atlanta. He owned one of the best barbershops in America. He established the Atlanta Mutual Insurance Association, which grew in assets over $375,000.00 in 17 years. He was a founding member of the National Negro Business League, which was started by Booker T Washington in Boston. He was one of the 29 men who founded DuBois' Niagara movement.

Rebecca L. Felton

Was a writer, teacher and reformer. Early supporter of women's suffrage, the right to vote. Help to instate Prohibition and end the convict lease system. First woman to serve in the U.S. Senate in 1922 at the age of 87.
January 26, 2015
Unit 6 - New South

SS8H7 - The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

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d. Give reasons for World War I and describe Georgia's contribution.

Why was the International Cotton Exposition important?

Agenda
- Warm-up
- Put the packet in order and staple
- Jeopardy (from the web - https://jeopardylabs.com/play/new-south4)
- Answers for the Political Parties WS (on weebly)
- Please read chapter 15 in your book.
- Next current event is due Feb. 13th (Please don’t wait until the last minute!)
- Test on New South is tomorrow Packet #8 is due on tomorrow.
- ***Reminder: Whatever you don’t complete in class is for homework.***
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January 27, 2015
Unit 6 - New South

SS8H7 - The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

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b. Analyze how rights were denied to African-Americans through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence.


d. Give reasons for World War I and describe Georgia’s contributions.

Please get out your packet, pass it forward (with your name on it) and clear your desk for the New South Test.

Packet #9
- Textbook Chapter Outline Worksheet (Two-sided)

Agenda
- No warm-up
- Unit Test on New South
- Textbook Chapter Outline (Two-sided) Worksheet - Packet #9
- Next current event is due Feb. 13th (Please don't wait until the last minute!)
- Test on New South is tomorrow. Packet #9 is due on tomorrow.
- **Reminder: Whatever you don't complete in class is for homework.***
- **You Must Study/Read Your Notes Daily AND Read The Chapters To Be Successful In This Class!!!!!**

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What do you know about WWI?

Agenda
- Warm-up
- WWI - Videos - 3 Parts
  > https://www.youtube.com/watch?v=f11CKYB2FCA&list=UUUCyEsEjhPEDf69RRVhRh4A&index=42
- Causes of World War I - (M.A.I.N. WS)
- Quiz on WWI - Feb. 2nd
- Please read chapter 16 - World War I and the 1920's
- Next current event is due Feb. 13th (Please don't wait until the last minute!)
- ***Reminder: Whatever you don't complete in class is for homework.***
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January 30, 2015
Unit 6 - New South/World War I

SS8H7 - The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.

a. Evaluate the impact the Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank Case, and the county unit system had on Georgia during this period.

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d. Give reasons for World War I and describe Georgia's contributions.

What is the name of the ship German U-boats sank?

Packet #9 - Due: 2/2/15
- Textbook Chapter Outline
- Worksheet (Two-sided)
- Georgia’s Contribution to WWI

Agenda
- Warm-up
- Georgia’s Contribution to WWI
- Quiz on WWI - Feb. 2nd
- Please read chapter 16 - World War I and the 1920’s
- Next current event is due Feb. 13th (Please don't wait until the last minute!)
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Attachments

- Political parties chart.ppt
- Progressive Movement.ppt